

VitalSource Accessibility Conformance Report

International edition, based on VPAT[®] version 2.5*

Name of product/version:	Intrepid Learn
Report date:	23 July 2025
Product description:	Website
Contact information:	accessibility@vitalsource.com
Notes:	
Evaluation methods used:	<p>This conformance report is based on the results of an accessibility audit conducted by TPGi on a representative sample of components across selected user journeys, for the purpose of assessing conformance to accessibility guidelines.</p> <p>The W3C Website Accessibility Conformance Evaluation Methodology (WCAG-EM) was followed for conducting the accessibility audit.</p> <p>The following applications were used as part of the audit to identify potential accessibility issues:</p> <ul style="list-style-type: none">• Assistive technologies: JAWS, NVDA, Narrator• Accessibility testing tools: Colour Contrast Analyser, Inspect.exe
Applicable standards/guidelines:	<p>This report covers the degree of conformance for the following accessibility standards/guidelines:</p> <ul style="list-style-type: none">• Web Content Accessibility Guidelines (WCAG) 2.0 Level A and AA

* "Voluntary Product Accessibility Template" and "VPAT" are registered service marks of the Information Technology Industry Council (ITI)

- [Web Content Accessibility Guidelines \(WCAG\) 2.1](#)
Level A and AA
- [Web Content Accessibility Guidelines \(WCAG\) 2.2](#)
Level A and AA
- [Revised Section 508 standards published January 18, 2017 and corrected January 22, 2018](#)
- [EN 301 549 Accessibility requirements for ICT products and services - V3.1.1 \(2019-11\)](#) and [EN 301 549 Accessibility requirements for ICT products and services - V3.2.1 \(2021-03\)](#)

Terms

The terms used in the Conformance Level information are defined as follows:

Supports: The functionality of the product has at least one method that meets the criterion without known defects or meets with equivalent facilitation.

Partially supports: Some functionality of the product does not meet the criterion.

Does not support: The majority of product functionality does not meet the criterion.

Not applicable: The criterion is not relevant to the product.

Not evaluated: The product has not been evaluated against the criterion. This can only be used in WCAG Level AAA criteria.

WCAG 2.x Report

The WCAG 2.x Report section documents conformance with WCAG 2.0, 2.1, and 2.2.

Tables 1 and 2 also document conformance with:

- EN 301 549: Chapter 9 — Web, Sections 10.1–10.4 of Chapter 10 — Non-Web Documents, Sections 11.1–11.4 and 11.8.2 of Chapter 11 — Software (open and closed functionality), and Sections 12.1.2 and 12.2.4 of Chapter 12 — Documentation and Support Services
- Revised Section 508: Chapter 5 — 501.1 Scope, 504.2 Content Creation or Editing, and Chapter 6 — 602.3 Electronic Support Documentation

Note: When reporting on conformance with the WCAG 2.x Success Criteria, they are scoped for full pages, complete processes, and accessibility-supported ways of using technology as documented in the [WCAG 2.0 Conformance Requirements](#).

Table 1: Success Criteria, Level A

Criteria	Conformance Level	Remarks and Explanations
1.1.1 Non-text Content (Level A)	Partially supports	Most non-text content tested that is presented to the user has a text alternative that serves the equivalent purpose, with one exception: <ul style="list-style-type: none">• Information image group lacks a text alternative for user images• Badges decorative image is not hidden in Leaderboard
1.2.1 Audio-only and Video-only (Prerecorded) (Level A)	Supports	Intrepid Learn provides an alternative for all audio-only or video-only content.
1.2.2 Captions (Prerecorded) (Level A)	Supports	All synchronized media with prerecorded audio content has captions.
1.2.3 Audio Description or Media	Not applicable	Intrepid Learn provides an alternative for all prerecorded video content of synchronized media.

Criteria	Conformance Level	Remarks and Explanations
Alternative (Prerecorded) (Level A)		
1.3.1 Info and Relationships (Level A)	Partially Supports	<p>Information, structure, and relationships conveyed through presentation can be programmatically determined or are available in text, with some exceptions:</p> <ul style="list-style-type: none"> • Error messages are not programmatically linked to fields <ul style="list-style-type: none"> ○ Login Username and Password fields ○ First time login Username and Email fields • Invalid use of heading <ul style="list-style-type: none"> ○ Copyright and Update section in footer • Current page in collection is not programmatically identified • Data tables are provided without correct HTML table markup
1.3.2 Meaningful Sequence (Level A)	Partially Supports	<p>A correct reading sequence of content can be programmatically determined, with some exceptions:</p> <ul style="list-style-type: none"> • Hidden elements underneath dialogs <ul style="list-style-type: none"> ○ Cookie banner ○ Class announcements
1.3.3 Sensory Characteristics (Level A)	Supports	<p>Instructions provided for understanding and operating content do not rely solely on sensory characteristics of components.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.1 Use of Color</u> (Level A)</p>	Partially Supports	<p>Color is not used as the only visual means of conveying information, indicating an action, prompting a response, or distinguishing a visual element, with one exception:</p> <ul style="list-style-type: none"> • Focus and default state for Login Username and Password fields
<p><u>1.4.2 Audio Control</u> (Level A)</p>	Not applicable	There is no automatic audio playback functionality.
<p><u>2.1.1 Keyboard</u> (Level A)</p>	Partially Supports	<p>Functionality of the product is operable through a keyboard interface without requiring specific timings for individual keystrokes, with some exceptions:</p> <ul style="list-style-type: none"> • Custom combobox control in All Posts • Message options in chat
<p><u>2.1.2 No Keyboard Trap</u> (Level A)</p>	Partially Supports	<p>For most components that receive keyboard focus, focus can be moved away from that component using only a keyboard interface, with one exception:</p> <ul style="list-style-type: none"> • Cookie banner traps focus
<p><u>2.1.4 Character Key Shortcuts</u> (Level A 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Supports	Intrepid Learn uses keyboard shortcuts, but these shortcuts do not include single key printable characters.
<p><u>2.2.1 Timing Adjustable</u> (Level A)</p>	Supports	All product functions do not have a time limit.

Criteria	Conformance Level	Remarks and Explanations
<u>2.2.2 Pause, Stop, Hide</u> (Level A)	Not applicable	Intrepid Learn does not feature moving, blinking, or scrolling content presented in parallel with other content.
<u>2.3.1 Three Flashes or Below Threshold</u> (Level A)	Supports	Intrepid Learn does not contain anything that flashes more than three times in any one second period.
<u>2.4.1 Bypass Blocks</u> (Level A) Does not apply to non-web software for: <ul style="list-style-type: none"> • EN 301 549, 11.1-11.4 • Revised Section 508, 501.1 Scope 	Supports	The website provides skip links for bypassing the top navigation and other content blocks repeated on multiple web pages.
<u>2.4.2 Page Titled</u> (Level A) Does not apply to non-web software for: EN 301 549, 11.1-11.4	Supports	All pages have titles that describe their topic or purpose.
<u>2.4.3 Focus Order</u> (Level A)	Partially Supports	Focus is managed correctly throughout Intrepid Learn, with some exceptions: <ul style="list-style-type: none"> • Pressing ESC to dismiss listbox in Complete Your Profile dialog causes focus to move to the incorrect place • Class Landing page has redundant tab stops

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.4.4 Link Purpose (In Context)</u> (Level A)</p>	Supports	<p>The purpose of each link can be determined from the link text alone or from the link text together with its programmatically determined link context.</p>
<p><u>2.5.1 Pointer Gestures</u> (Level A 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Not applicable	<p>Intrepid Learn does not use multipoint or path-based gestures.</p>
<p><u>2.5.2 Pointer Cancellation</u> (Level A 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Supports	<p>Single-pointer functions can be aborted by moving the pointer to a neutral location.</p>
<p><u>2.5.3 Label in Name</u> (Level A 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Partially Supports	<p>The accessible names of controls match or contain their visible text labels, with some exceptions:</p> <ul style="list-style-type: none"> • Mention Someone (@ symbol) button in Post Comments • View Class Info link in multiple components <ul style="list-style-type: none"> ○ Learning Journeys ○ Top Picks for You • Enroll Now button in Top Picks for You • Welcome, (user name) Account Menu button

Criteria	Conformance Level	Remarks and Explanations
<p><u>2.5.4 Motion Actuation</u> (Level A 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Not applicable	Intrepid Learn does not have functionality operated by device motion or user motion.
<p><u>3.1.1 Language of Page</u> (Level A)</p>	Supports	The human language of the Intrepid Learn software is correctly identified.
<p><u>3.2.1 On Focus</u> (Level A)</p>	Supports	Components do not initiate a change of context when they receive focus.
<p><u>3.2.2 On Input</u> (Level A)</p>	Supports	Changing the settings of user interface components does not automatically cause a change of context.
<p><u>3.2.6 Consistent Help</u> (Level A 2.2 only)</p> <p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 	Not applicable	Help items within a set of pages are found in a consistent location.
<p><u>3.3.1 Error Identification</u> (Level A)</p>	Supports	For all input errors that are automatically detected, the items that are in error are identified and the errors are described to the user in text.
<p><u>3.3.2 Labels or Instructions</u> (Level A)</p>	Partially Supports	<p>Labels or instructions are provided for all content that requires user input, with some exceptions:</p> <ul style="list-style-type: none"> • Required form controls do not convey or expose the fact that they are required <ul style="list-style-type: none"> ○ Login ○ First time login

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> ○ Password reset
<p><u>3.3.7 Redundant Entry</u> (Level A 2.2 only)</p> <p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 	Not applicable	The application does not require information previously entered by or provided to the user to be entered again within the same process.
<p><u>4.1.1 Parsing</u> (Level A)</p> <ul style="list-style-type: none"> • WCAG 2.0 and 2.1 - Always answer 'Supports' • WCAG 2.0 (obsolete and removed) – does not apply 	Supports	This Success Criterion is always marked as "Supports"
<p><u>4.1.2 Name, Role, Value</u> (Level A)</p>	Partially Supports	<p>For most user interface components, the name and role can be programmatically determined; states, properties, and values that can be set by the user can be programmatically set; and notification of changes to these items is available to user agents, including assistive technologies. Some exceptions:</p> <ul style="list-style-type: none"> • Invalid form control states <ul style="list-style-type: none"> ○ Login ○ First time login • Required field states <ul style="list-style-type: none"> ○ Login ○ First time login

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • Leaderboard Disclosure control not using correct pattern • Hidden state <ul style="list-style-type: none"> ○ Leaderboard • Class sidebar Tab panel missing role • Buttons missing roles <ul style="list-style-type: none"> ○ Class sidebar Learning Journeys ○ Community in Primary Navigation • aria-expanded combined with accessible name change in sidebar navigation • aria-labelledby incorrectly referenced on Complete Your Profile dialog • aria-controls attribute missing on Complete Your Profile dialog listbox • combobox role applied to incorrect element on Complete Your Profile dialog combobox • Modal dialog not using correct design pattern in Class Announcements modal

Table 2: Success Criteria, Level AA

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.2.4 Captions (Live)</u> (Level AA)</p>	Not applicable	Intrepid Learn does not contain synchronized media with live audio content.
<p><u>1.2.5 Audio Description (Prerecorded)</u> (Level AA)</p>	Not applicable	Intrepid Learn does not contain any synchronized media which would require an audio description.
<p><u>1.3.4 Orientation</u> (Level AA 2.1 and 2.2 only) Does not apply to Revised Section 508.</p>	Supports	Intrepid Learn allows screen orientation changes.
<p><u>1.3.5 Identify Input Purpose</u> (Level AA 2.1 and 2.2 only) Does not apply to Revised Section 508.</p>	Supports	Intrepid Learn supports programmatic indication of input purpose. This is present in the login and account creation pages where personal information is entered.
<p><u>1.4.3 Contrast (Minimum)</u> (Level AA)</p>	Partially Supports	<p>Most text and images of text have a contrast ratio of at least 4.5:1, and most large-scale text has a contrast ratio of at least 3:1. Some exceptions include:</p> <ul style="list-style-type: none"> • Login error messages • “OR” and “Cancel” <ul style="list-style-type: none"> ○ Forgot Password ○ First time login • Login again on Logged out • Account settings Change Password
<p><u>1.4.4 Resize text</u> (Level AA)</p>	Partially Supports	Text can be resized by zooming the content in the operating system's font size preferences without assistive

Criteria	Conformance Level	Remarks and Explanations
		<p>technology up to 200% without loss of content or functionality, with some exceptions:</p> <ul style="list-style-type: none"> • Sidebar navigation • Class landing page
<p>1.4.5 Images of Text (Level AA)</p>	<p>Supports</p>	<p>Intrepid Learn uses text characters to convey information rather than images of text.</p>
<p>1.4.10 Reflow (Level AA 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	<p>Partially Supports</p>	<p>When users scale content, adjust the size of a window or dialog, or change the screen resolution, the content reflows without loss of information or functionality, and without requiring scrolling in two dimensions, with some exceptions:</p> <ul style="list-style-type: none"> • Class Announcements modal • Leaderboard • My Classes • My Communities • Individual learning journey • My Learning Journeys • Sidebar navigation • Class landing page • Chat
<p>1.4.11 Non-text Contrast (Level AA 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	<p>Supports</p>	<p>The meaningful parts of interface components and graphics have a contrast ratio of at least 3:1.</p>

Criteria	Conformance Level	Remarks and Explanations
<p><u>1.4.12 Text Spacing</u> (Level AA 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Partially Supports	<p>Intrepid Learn allows for relevant text style properties to be changed without loss of content or functionality, with some exceptions:</p> <ul style="list-style-type: none"> • All Learning Journeys • Sidebar tabs Badges tab content
<p><u>1.4.13 Content on Hover or Focus</u> (Level AA 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Partially Supports	<p>All additional content that appears on hover or focus is dismissable, hoverable, and persistent, with some exceptions:</p> <ul style="list-style-type: none"> • Leaderboard
<p><u>2.4.5 Multiple Ways</u> (Level AA)</p>	Supports	<p>More than one way is available to locate web pages (with the exception of pages that are the result of, or a step in, a process).</p>
<p><u>2.4.6 Headings and Labels</u> (Level AA)</p>	Partially Supports	<p>All headings and labels appropriately describe the topic or purpose of their related content.</p> <ul style="list-style-type: none"> • Radio buttons in Class Checklist Feedback • User Image buttons in Posts
<p><u>2.4.7 Focus Visible</u> (Level AA)</p>	Partially Supports	<p>All keyboard operable user interface components provide a visible keyboard focus indicator, with some exceptions:</p> <ul style="list-style-type: none"> • Class Week Activities • Edit Profile dialog
<p><u>2.4.11 Focus Not Obscured (Minimum)</u> (Level AA 2.2 only)</p>	Partially Supports	<p>No focusable elements are entirely obscured at the point when they receive focus, with one exception:</p>

Criteria	Conformance Level	Remarks and Explanations
<p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 		<ul style="list-style-type: none"> • Header obscures Home, Classes, Learning Journeys, and Community
<p>2.5.7 Dragging Movements (Level AA 2.2 only)</p> <p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 	Supports	All author-defined functionality which uses pointer dragging movements can be operated with a single pointer without dragging movements.
<p>2.5.8 Target Size (Minimum) (Level AA 2.2 only)</p> <p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 	Supports	All author-sized pointer targets have a minimum target size of 24 by 24 CSS pixels.
<p>3.1.2 Language of Parts (Level AA)</p>	Supports	The human language of each passage or phrase in the content can be programmatically determined.
<p>3.2.3 Consistent Navigation (Level AA)</p>	Supports	Navigational mechanisms that are repeated on multiple pages occur in the same relative order.
<p>3.2.4 Consistent Identification (Level AA)</p>	Supports	Components that have the same functionality within a set of pages are identified consistently.

Criteria	Conformance Level	Remarks and Explanations
<p><u>3.3.3 Error Suggestion</u> (Level AA)</p>	Partially Supports	<p>For most automatically detected input errors where suggestions for correction are known, the suggestions are provided to the user, with some exceptions:</p> <ul style="list-style-type: none"> • Correct format for email address not indicated in error message
<p><u>3.3.4 Error Prevention (Legal, Financial, Data)</u> (Level AA)</p>	Not applicable	Intrepid Learn does not cause legal commitments or financial transactions to occur.
<p><u>3.3.8 Accessible Authentication (Minimum)</u> (Level AA 2.2 only)</p> <p>Does not apply to:</p> <ul style="list-style-type: none"> • EN 301-549 • Revised Section 508 	Supports	The authentication process does not require cognitive function tests.
<p><u>4.1.3 Status Messages</u> (Level AA 2.1 and 2.2 only)</p> <p>Does not apply to Revised Section 508.</p>	Partially Supports	<p>Most status messages can be presented to the user by assistive technologies without receiving focus, with some exceptions. These include:</p> <ul style="list-style-type: none"> • Search result retrieval conveyed only visually <ul style="list-style-type: none"> ○ Community Members search ○ Null search results for Community Posts search • Filtering results conveyed only visually <ul style="list-style-type: none"> ○ Community Members search ○ Community Posts search

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> ○ Null search results for Community Posts search • Class Header notifications displayed on screen but not conveyed to assistive technology users

Table 3: Success Criteria, Level AAA

Notes: Not evaluated

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Chapter 3: Functional Performance Criteria (FPC)

Criteria	Conformance Level	Remarks and Explanations
302.1 Without Vision	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 1.1.1 Non-Text Content • 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 2.4.6 Headings and Labels • 3.3.2 Labels or Instructions

Criteria	Conformance Level	Remarks and Explanations
		<ul style="list-style-type: none"> • 3.3.3 Error Suggestion • 4.1.2 Name, Role, State • 4.1.3 Status Messages
302.2 With Limited Vision	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 1.1.1 Non-Text Content • 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 2.4.6 Headings and Labels • 3.3.3 Error Suggestion • 4.1.2 Name, Role, State • 4.1.3 Status Messages
302.3 Without Perception of Color	Partially supports	<p>Supports with the exception documented in the following WCAG section:</p> <ul style="list-style-type: none"> • 1.4.1 Use of Color
302.4 Without Hearing	Supports	<p>The product is usable without hearing. The product provides captions and transcripts for audio media.</p>
302.5 With Limited Hearing	Supports	<p>The product is usable with limited hearing. The product provides captions and transcripts for audio media.</p>
302.6 Without Speech	Supports	<p>The product does not require user speech.</p>

Criteria	Conformance Level	Remarks and Explanations
302.7 With Limited Manipulation	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 2.4.7 Focus Visible • 2.5.3 Label in Name • 4.1.2 Name, Role, State
302.8 With Limited Reach and Strength	Supports	<p>The product is usable with limited reach and strength. The product does not include hardware relevant for this criterion.</p>
302.9 With Limited Language, Cognitive, and Learning Abilities	Partially Supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 1.1.1 Non-Text Content • 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order

Chapter 4: Hardware

Notes: Not applicable. Intrepid Learn is not a hardware product.

Chapter 5: Software

Criteria	Conformance Level	Remarks and Explanations
501.1 Scope — Incorporation of WCAG 2.0 AA	See the WCAG 2.x Report section	See the WCAG 2.x Report section
502 Interoperability with Assistive Technology	Heading cell – no response required	Heading cell – no response required
502.2.1 User Control of Accessibility Features	Not applicable	The product is not platform software.
502.2.2 No Disruption of Accessibility Features	Supports	The product does not disrupt platform accessibility features.
502.3 Accessibility Services	Heading cell – no response required	Heading cell – no response required
502.3.1 Object Information	Supports	All objects in the product expose appropriate name, role, state, boundary, or description information to assistive technology.
502.3.2 Modification of Object Information	Supports	States and properties that can be set by the user are capable of being set programmatically, including through assistive technology.
502.3.3 Row, Column, and Headers	Not applicable	The product does not have tabular content.
502.3.4 Values	Supports	Current value(s), and any set or range of allowable values associated with an object, are programmatically determinable.

502.3.5 Modification of Values	Supports	Values that can be set by the user are capable of being set programmatically, including through assistive technology.
502.3.6 Label Relationships	Supports	Label relationships are programmatically determinable.
502.3.7 Hierarchical Relationships	Supports	Hierarchical (parent-child) relationships are programmatically determinable.
502.3.8 Text	Supports	The product exposes text content and text values to assistive technology.
502.3.9 Modification of Text	Supports	The product allows assistive technology to modify the text values of input controls.
502.3.10 List of Actions	Supports	All controls in the product, such as buttons and form fields, expose programmatic role information, which conveys available actions to assistive technology.
502.3.11 Actions on Objects	Supports	The product allows assistive technology to perform actions on all objects.
502.3.12 Focus Cursor	Supports	Controls expose focus, text insertion point, and selection attributes to assistive technology.
502.3.13 Modification of Focus Cursor	Supports	Components allow assistive technology to move focus and modify selection attributes.
502.3.14 Event Notification	Supports	The product notifies assistive technology about attribute

		changes in user interface elements.
502.4 Platform Accessibility Features	Not applicable	The product is not platform software.
<u>503 Applications</u>	Heading cell – no response required	Heading cell – no response required
503.2 User Preferences	Supports	Functions of the product adapt to platform settings for contrast and font size.
503.3 Alternative User Interfaces	Not applicable	The product does not provide an alternative user interface that functions as assistive technology.
503.4.1 Caption Controls	Not applicable	The product does not display video.
503.4.2 Audio Description Controls	Not applicable	The product does not display video.
<u>504 Authoring Tools</u>	Heading cell – no response required	Heading cell – no response required
504.2 Content Creation or Editing	Not applicable	The product is not an authoring tool
504.2.1 Preservation of Information Provided for Accessibility in Format Conversion	Not applicable	The product does not have format conversion functionality.
504.2.2 PDF Export	Not applicable	The product does not have PDF export functionality.
503.4.3 Prompts	Not applicable	The product is not an authoring tool

503.4.4 Templates	Not applicable	The product does not provide templates.
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Chapter 6: Support Documentation and Services

Notes: Not applicable. The product does not have documentation or support services.

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Chapter 7: Functional Performance Statements (FPS)

Criteria	Conformance Level	Remarks and Explanations
4.2.1 Usage without vision	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 1.1.1 Non-Text Content • 1.3.1 Info and Relationships • 1.3.2 Meaningful Sequence • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 3.3.2 Labels or Instructions • 3.3.3 Error Suggestion • 4.1.2 Name, Role, State • 4.1.3 Status Messages
4.2.2 Usage with limited vision	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 1.1.1 Non-Text Content • 1.3.1 Info and Relationships

		<ul style="list-style-type: none"> • 1.3.2 Meaningful Sequence • 1.4.1 Use of Color • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 2.4.6 Headings and Labels • 3.3.3 Error Suggestion • 4.1.2 Name, Role, State • 4.1.3 Status Messages
4.2.3 Usage without perception of colour	Partially supports	<p>Supports with the exceptions documented in the following WCAG section:</p> <ul style="list-style-type: none"> • 1.4.1 Use of Color
4.2.4 Usage without hearing	Supports	<p>The product is usable without hearing. The product provides captions and transcripts for audio media.</p>
4.2.5 Usage with limited hearing	Supports	<p>The product is usable with limited hearing. The product provides captions and transcripts for audio media.</p>
4.2.6 Usage with no or limited vocal capability	Supports	<p>The product does not require user speech.</p>
4.2.7 Usage with limited manipulation or strength	Partially supports	<p>Supports with the exceptions documented in the following WCAG sections:</p> <ul style="list-style-type: none"> • 2.1.1 Keyboard • 2.1.2 No Keyboard Trap • 2.4.3 Focus Order • 2.4.7 Focus Visible • 2.5.3 Label in Name

		<ul style="list-style-type: none"> 4.1.2 Name, Role, State
4.2.8 Usage with limited reach	Supports	The product is usable with limited reach. The product does not include hardware relevant for this criterion.
4.2.9 Minimize photosensitive seizure triggers	Supports	The product does not have flashing content.
4.2.10 Usage with limited cognition, language or learning	Partially supports	<p>Supports with the exception documented in the following WCAG sections:</p> <ul style="list-style-type: none"> 1.1.1 Non-text Content 1.3.1 Info and Relationships 1.3.2 Meaningful Sequence 1.4.12 Text Spacing 1.4.13 Content on Hover or Focus 2.1.1 Keyboard 2.1.2 No Keyboard Trap 2.4.3 Focus Order 2.4.6 Headings and Labels 2.4.7 Focus Visible 2.5.3 Label in Name 3.3.2 Labels or Instructions 3.3.3 Error Suggestion 4.1.2 Name, Role, Value 4.1.3 Status Messages
4.2.11 Privacy	Supports	The product maintains equivalent privacy for users of accessibility features.

Chapter 8: Generic Requirements

Criteria	Conformance Level	Remarks and Explanations
5.1 Closed functionality	Heading cell – no response required	Heading cell – no response required

5.1.2 General	Heading cell – no response required	Heading cell – no response required
5.1.2.1 Closed functionality	See 5.2 through 13	See information in 5.2 through 13
5.1.2.2 Assistive technology	See 5.1.3 through 5.1.6	See information in 5.1.3 through 5.1.6
5.1.3 Non-visual access	Heading cell – no response required	Heading cell – no response required
5.1.3.1 Audio output of visual information	Not applicable	The product does not have closed functionality.
5.1.3.2 Auditory output delivery including speech	Not applicable	The product does not have closed functionality.
5.1.3.3 Auditory output correlation	Not applicable	The product does not have closed functionality.
5.1.3.4 Speech output user control	Not applicable	The product does not have closed functionality.
5.1.3.5 Speech output automatic interruption	Not applicable	The product does not have closed functionality.
5.1.3.6 Speech output for non-text content	Not applicable	The product does not have closed functionality.
5.1.3.7 Speech output for video information	Not applicable	The product does not have closed functionality.
5.1.3.8 Masked entry	Not applicable	The product does not have closed functionality.
5.1.3.9 Private access to personal data	Not applicable	The product does not have closed functionality.
5.1.3.10 Non-interfering audio output	Not applicable	The product does not have closed functionality.
5.1.3.11 Private listening volume	Not applicable	The product does not have closed functionality.

5.1.3.12 Speaker volume	Not applicable	The product does not have closed functionality.
5.1.3.13 Volume reset	Not applicable	The product does not have closed functionality.
5.1.3.14 Spoken languages	Not applicable	The product does not have closed functionality.
5.1.3.15 Non-visual error identification	Not applicable	The product does not have closed functionality.
5.1.3.16 Receipts, tickets, and transactional outputs	Not applicable	The product does not have closed functionality.
5.1.4 Functionality closed to text enlargement	Not applicable	The product does not have closed functionality.
5.1.5 Visual output for auditory information	Not applicable	The product does not have closed functionality.
5.1.6 Operation without keyboard interface	Heading cell – no response required	Heading cell – no response required
5.1.6.1 Closed functionality	See 5.1.3.1 through 5.1.3.16	See information in 5.1.3.1 through 5.1.3.16
5.1.6.2 Input focus	Not applicable	The product does not have closed functionality.
5.1.7 Access without speech	Not applicable	The product does not have closed functionality.
5.2 Activation of accessibility features	Not applicable	
5.3 Biometrics	Not applicable	
5.4 Preservation of accessibility information during conversion	Not applicable	
5.5 Operable parts	Heading cell – no response required	Heading cell – no response required

5.5.1 Means of operation	Not applicable	The product does not have operable parts that require grasping, pinching, or twisting of the wrist to operate.
5.5.2 Operable parts discernibility	Supports	Operable parts, such as on-screen buttons, have programmatically determinable boundaries.
5.6 Locking or toggle controls	Heading cell – no response required	Heading cell – no response required
5.6.1 Tactile or auditory status	Not applicable	The product does not have locking or toggle controls.
5.6.2 Visual status	Not applicable	The product does not have locking or toggle controls.
5.7 Key repeat	Not applicable	
5.8 Double-strike key acceptance	Not applicable	The product does not provide its own keyboard or keypad.
5.9 Simultaneous user actions	Supports	The product relies on platform settings, such as Sticky Keys, to meet this criterion.

Chapter 9: ICT with Two-Way Voice Communication

Notes: Not applicable. Intrepid Learn does not provide two-way voice communication.

Chapter 10: ICT with Video Capabilities

Notes: Not applicable. The product does not display, transmit, convert, or record video.

Chapter 8: Hardware

Notes: Not applicable. Intrepid Learn is not a hardware product.

Chapter 9: Web

See the [WCAG 2.x Report](#) section.

Chapter 10: Non-Web Documents

Notes: Not applicable. The product does not contain non-web documents.

Chapter 11: Software

Notes: Not applicable. The product is not software.

Chapter 12: Documentation and Support Services

Notes: Not applicable. The product does not have documentation or support services.

Chapter 13: ICT Providing Relay or Emergency Service Access

Notes: Not applicable. The product does not provide relay or emergency service access.

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